

<b>Name of document</b>	PSETA Skills Programme Matrix
<b>Version</b>	2018
<b>Purpose</b>	To maintain a uniform and credible skills programmes matrix which is informed by the SSP and sector needs
<b>Sources of Information</b>	PSETA SSP; SAQA Qualifications and Unit Standards Documents with registration end date of 30 June 2023; Demand-Led requests from the Public Service Sector

**PSETA SKILLS PROGRAMMES**

<b>Skills Programme Title</b>				
Project Manager (General) NQF 5				
<b>Skills Programme Code</b>				
21/SP/2017 - 121905/100				
<b>NQF Level</b>				
5				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
120303	Apply principles of risk management	5	8	2023/06/30
120385	Apply a range of project management tools and techniques	4	7	2023/06/30
120302	Prepare budgets for a specific sector	6	15	2023/06/30
<b>Total Credits</b>			<b>30</b>	

<b>Skills Programme Title</b>				
General Manager Public Service (Strategy) NQF 5				
<b>Skills Programme Code</b>				
21/SP/2017 - 111202/101				
<b>NQF Level</b>				
5				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
114879	Promote a productivity improvement strategy	5	10	2023/06/30
120311	Apply visionary leadership to develop strategy	5	10	2023/06/30
120307	Apply South African legislation and policy affecting public administration	5	10	2023/06/30
<b>Total Credits</b>			<b>30</b>	

<b>Skills Programme Title</b>				
General Clerk Public Service (Service Delivery) NQF 4				
<b>Skills Programme Code</b>				
21/SP/2017 - 411101/102				
<b>NQF Level</b>				
4				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
242901	Apply the principles of good customer service to achieve public service objectives	4	6	2023/06/30
242858	Demonstrate knowledge of and apply the Public Sector Code of Conduct in own work roles and context	3	4	2023/06/30
242903	Define overall public sector culture and values and apply to own work context	4	6	2023/06/30
242860	Apply the Batho Pele principles to own work role and context	3	4	2023/06/30
<b>Total Credits</b>			<b>20</b>	

<b>Skills Programme Title</b>				
General Manager Public Service (Planning)				
<b>Skills Programme Code</b>				
21/SP/2017 - 111202/102				
<b>NQF Level</b>				
5				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
120311	Apply visionary leadership to develop strategy	5	10	2023/06/30
<b>Total Credits</b>			<b>10</b>	

<b>Skills Programme Title</b>				
Finance Manager (Public Entities)				
<b>Skills Programme Code</b>				
21/SP/2017 - 12101/101				
<b>NQF Level</b>				
5				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
120360	Demonstrate understanding of financial and accounting principles for public entities	5	12	2023/06/30
<b>Total Credits</b>			<b>12</b>	

<b>Skills Programme Title</b>				
Project Coordinator				
<b>Skills Programme Code</b>				
21/SP/2017 - 441903/101				
<b>NQF Level</b>				
5				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
243824	Develop an integrated Project Management plan for a simple to moderately complex project	5	8	2023/07/01
<b>Total Credits</b>			<b>8</b>	

<b>Skills Programme Title</b>				
Employee Relations Manager (Conflict Management)				
<b>Skills Programme Code</b>				
21/SP/2018 - 121201/103 - 6				
<b>NQF Level</b>				
6				
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
114226	Interprete and manage conflicts within the workplace	5	8	2023/07/01
242919	Manage human resources in a public sector context	7	12	2023/07/02
<b>Total Credits</b>			<b>8</b>	

<b>Skills Programme Title</b>	Project Manager (General DG1819) NQF 5			
<b>Skills Programme Code</b>	21/SP/121905/100			
<b>NQF Level</b>	5			
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
120303	Apply principles of risk management	5	8	2023/06/30
120385	Apply a range of project management tools and techniques	4	7	2023/06/30
120302	Prepare budgets for a specific sector	6	15	2023/06/30
<b>Total Credits</b>			<b>30</b>	

<b>Skills Programme Title</b>	General Manager Public Service (Strategy DG1819) NQF 5			
<b>Skills Programme Code</b>	21/SP/111202/200			
<b>NQF Level</b>	5			
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
114879	Promote a productivity improvement strategy	5	10	2023/06/30
120311	Apply visionary leadership to develop strategy	5	10	2023/06/30
120307	Apply South African legislation and policy affecting public administration	5	10	2023/06/30
<b>Total Credits</b>			<b>30</b>	

<b>Skills Programme Title</b>	<b>General Clerk Public Service (Service Delivery) NQF 4</b>			
<b>Skills Programme Code</b>	<b>21/SP/411101/300</b>			
<b>NQF Level</b>	4			
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
242901	Apply the principles of good customer service to achieve public service objectives	4	6	2023/06/30
242858	Demonstrate knowledge of and apply the Public Sector Code of Conduct in own work roles and context	3	4	2023/06/30
242903	Define overall public sector culture and values and apply to own work context	4	6	2023/06/30
242860	Apply the Batho Pele principles to own work role and context	3	4	2023/06/30
<b>Total Credits</b>			<b>20</b>	

<b>Skills Programme Title</b>	<b>Employee Relations Manager (Conflict Management)</b>			
<b>Skills Programme Code</b>	<b>21/SP/2018 - 121201/103 - 6</b>			
<b>NQF Level</b>	6			
<b>Unit Standards ID</b>	<b>Unit Standards Title</b>	<b>NQF Level</b>	<b>Credits</b>	<b>Registration End Date</b>
114226	Inteprete and manage conflicts within the workplace	5	8	2023/07/01
242919	Manage human resources in a public sector context	7	12	2023/07/02
<b>Total Credits</b>			<b>8</b>	