

TO : PSETA SKILLS DEVELOPMENT PROVIDERS
FROM : PSETA CEO
SUBJECT : ACCREDITATION OF SKILLS DEVELOPMENT PROVIDERS POST
31 MARCH 2020

DEAR PSETA SKILLS DEVELOPMENT PROVIDERS

The Public Service Sector Education and Training Authority (PSETA) has been delegated the Accreditation function by the Quality Council for Trades and Occupations (QCTO). This function includes the accrediting of Skills Development Providers (SDPs).

PSETA will be granting a one year extension of accreditation until 31 March 2021 to all accredited and programme approved SDPs. SDPs who require a further extension beyond 31 March 2021 for Historically Registered qualifications within the PSETA scope will be required to undergo a re-accreditation process.

The reason that PSETA would like to re-accredit all SDPs is:

- a. To ensure that SDPs have functional Quality Management Systems (QMS);
- b. To ensure that the learning material submitted by SDPs is properly aligned and covers all objectives as per the minimum requirements as stipulated by the South African Qualifications Authority (SAQA),
- c. To address gaps in the Education, Training and Development (ETD) Practice with SDPs.

- effective coordination of skills development interventions based on occupationally directed qualifications;
- focusing on learning programmes; and
- promoting learner placement and absorption within the public service sector.

The attached document outlines the process to be followed for all SDPs to renew expired accreditation and programme approval.

For further clarity regarding the content of this circular, kindly contact the ETQA Officials: Ms Kate Matlala on 012 423 5777 or Ms Kgabo Mpembe on 012 423 5767 email at accreditations@pseta.org.za

Kind regards



Ms. Bontle Lerumo

PSETA CEO

Date: 15/02/2020

Vision: Cutting Edge Skills for Quality Public Services

Mission: Leading in the development of skilled and competent human capital in the Public Service Sector through:

- effective coordination of skills development interventions based on occupationally directed qualifications;
 - focusing on learning programmes; and
 - promoting learner placement and absorption within the public service sector.
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