



PSETA NEWS

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EDITOR'S Note



Spring is upon us, the Jacaranda's are in full bloom in the Capital city, there is no greater sign that the year is slowly nearing its end. In the skills development arena this time of the year ushers in the time for assessments to those who are studying and on that note, I would like to take this opportunity to wish all matric students the best of luck with their final year examinations.

Featured in this issue is the CEOs desk which encapsulates the plans for the organisation and the changes to be expected where implementing the NDSP is concerned. In the previous edition the CEO was to embark on a stakeholder engagement roadshow and featured in this issue is a glimpse of what had transpired. North-West Legislature launched a Learnership Programme to benefit fifty orphans from around the province. Also featured is the World Skills Competition held in Kazan, Russia; The research colloquium as well as the Nelson Mandela Day commemoration.

If you wish to have your skills development related activities featured in this publication, please send an email to communications@pseta.org.za

Lavhelesani Mainganye
Communication Practitioner (CPRP)



CEO'S DESK

The strategic planning session has set the tone for the plans the SETA has in taking the organisation forward, and this process has ushered in changes which include the revision of the mission and vision statements. This is aimed at positioning the organisation to be more responsive to the core mandate of the SETA. It gives me pleasure to announce the new mission and vision statements for PSETA effective 01 April 2020.

VISION

To be the heart of developing a skilled, capable and innovative Public sector workforce; and

MISSION

To develop a capable, skilled and innovative public service workforce through:

Understanding and communicating the skills demand and supply in the sector; Effective coordination of skills development interventions based on occupationally-directed qualifications; Promotion, monitoring and evaluation of the implementation of Education, Training and skills development in the sector.

The Executive Authority (Minister for Higher Education, Training, Science and Technology) has emphasised the SETA's critical role of delivering the outcomes of the NSDP and ultimately contributing towards economic growth, employment creation and social development. PSETA's response to this imperative is by the continued need to foster strategic partnerships in the sector and collaboration with other SETAs, TVETs and HEIs and align its strategy and delivery mechanisms.

The PSETA SSP has provided the evidence base which the organisation's Accounting Authority has used to guide decision making and inform its Strategic Annual Performance and Operational plans. To ensure that the utilisation of public funds under PSETA's managerial control addresses the needs of the sector, PSETA will ensure that the strategic goals focus on delivering skills development interventions which contribute to the development of a skilled and

capable workforce. A critical component of the PSETA strategy is to deliver interventions that reach a significantly large number of individuals, with the aim of contributing to the professionalising of the Public Service, prioritising workplace-based learning experiences which may lead to permanent job placement in targeted jobs more economically, efficiently and effectively.

PSETA is aware of the emergence of the fourth industrial revolution (4IR) and the profound effect it will have and how it will impact the Public Service sector skills supply and demand. The 4IR provides the opportunity for greater government efficiency and effectiveness and therefore the digitisation of the Public Service sector interventions through e-government forms part of the strategic move towards improved Information Communication Technology (ICT) systems within the sector.

PSETA Ethics & Fraud Hotline

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- Toll free fax number = 0800 202 586 • Secure email address = pseta@behonest.co.za
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• NEW •



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Stakeholders Engagement Session

During the months of August and September 2019, PSETA CEO, Ms Bontle Lerumo, embarked on National Roadshows to engage PSETA's stakeholders on Skills Development issues within the Public Service Sector, with the aim to provide an informative platform for constructive engagement with stakeholders.

The Roadshows afforded PSETA's stakeholders an opportunity to provide inputs on how we can be more responsive to stakeholder needs through the various learning interventions and services aimed at building a capable and developmental public services.



The key to the engagement sessions was to further capacitate stakeholders on the PSETA Discretionary Grant (DG) process, the partnership strategy that we have put together specifically to address our Strategic Projects, and how to plan together with stakeholders in order to ensure that the our Discretionary Grant system responds to their needs.

The Strategic aims of the roadshows were to reach and engage with stakeholders and to provide an opportunity for them to meet the PSETA team, with the purpose of sharing critical information about:

- Organisational Plans for 2019/20 • PSETA Organisational overview
- PSETA Value Proposition • Grants disbursement
- Ways of strengthening relations with our stakeholders



- 1** Visit www.nsfas.org.za and create your *myNSFAS* account
- 2** After creating your account, log in, click the APPLY tab & fill in your details
- 3** Upload your supporting documents & click SUBMIT

You will receive a SMS and email with a reference number confirming that your application has successfully been submitted. If you do not receive a REFERENCE NUMBER you have not successfully applied.

who qualifies?

Any South African citizen who is currently studying or plans to study at a public university or TVET college

The combined household income of the applicant who has registered at a public institution from 2018 or plans to register in 2020 for the first time must not exceed R350 000 per annum

The combined household income of an applicant who has registered prior to 2018 must not exceed R122 000 per annum

The combined household income of a person with a disability must not exceed R600 000 per annum.

required documents

All applicants are required to submit:

- Certified copy of your ID, not older than 3 months
- A signed and completed consent form

If you are a SASSA recipient, please provide:

- Certified copy of your ID, not older than 3 months
- A signed and completed consent form

If you are dependent on your parents/guardian/spouse, please provide:

- Certified ID copies of parent/s, guardian, spouse not older than 3 months
- Proof of income of parent, guardian or spouse (payslip or appointment letter)

If you are self-sufficient (no parent/guardian support) please provide:

- Proof of income (payslip or appointment letter)
- 3 years IRP5

If you have a disability, please provide:

- Completed and signed Disability Annexure A

If you are an orphan, please provide:

- Completed and signed Orphan Declaration Form

Other documents required, if applicable:

- Retrenchment letter / UIF documentation
- Death certificate/s
- Divorce decree

Be an early bird and APPLY NOW! Applications close 30 November 2019
Visit www.nsfas.org.za for more info or dial the 08000 67327 toll free number

Make a difference! #NSFAS2020

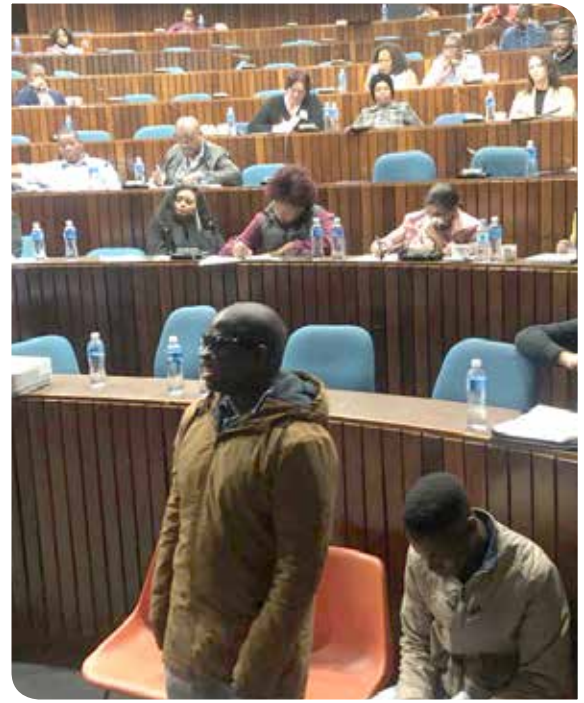
EASTERN CAPE



GAUTENG



KZN



WESTERN CAPE



AA Chairperson, Advocate Mushwana

FREE STATE



MPUMALANGA



NORTH WEST



World Skills Competition 2019

The World Skills Competition took place from 22 to 27 August 2019 in Kazan, Russia. The competition had 63 countries participate in 56 skills competition areas focusing mainly on artisanal trades such as welders, motor mechanics, electricians amongst others. The World Skills competition assists countries to improve on their artisan development training mechanisms in order to train qualified artisans for the Republic of South Africa. PSETA, as a SETA that is responsible for the development of artisans within the Public sector, attended the competitions to observe and draw best practices on how to better improve public service sector artisan programmes.



A total of nineteen artisans specialising in various trades represented South Africa in the competitions. Two of the apprentices representing South Africa received a medallion of excellence, which is given to competitors who achieve above average scores. The apprentices who won the medallions were S Lottering for Welding, and T Roets for Car Painting.

Artisan skills programmes are one of the mechanisms that will ensure that a majority of citizens' have access to economic opportunities in order to allow them to contribute meaningfully to the economy with the skills they possess. The country needs to produce mid-level skills that will contribute to the elevation of the economy from its current state and increase the number of citizens who work.



Thus, the National Development Plan tasked the Department of Higher Education and Training (DHET) with the goal of producing 30 000 artisans by 2030. DHET has taken this a step further by placing an obligation on the country to produce not only 30 000 artisans, but 30 000 quality artisans. The country achieved the highest number of artisans found competent in the 2016/2017 financial year at 21 188 and are on track to achieve the 2030 target but will need to ratchet up the training of further artisans in the remaining years.



North-West Province Legislature Learnership Programme Launch

On 13 September, North-West Legislature launched a PSETA funded Learnership programme. Fifty (50) underprivileged learners from the North West Province of all races, aged 18 to 35 who had been orphaned, were selected as beneficiaries for the Learnership.

The learners were recruited through the media by both radio and newspaper adverts. Adverts were placed with local newspapers and local community radio stations from the 27th May 2019 with the aim of reaching all eligible applicants.

The local municipalities were requested to collect and receive applications on behalf of the legislature. Learners who were within reach also walked in to submit the applications through the reception office of the Legislature.

Speaking on behalf of the PSETA CEO, Mr Mokoto (PSETA Learning Programmes' Manager) acknowledged and congratulated the North West Legislature on the critical role that they play in the upskilling of our young people and in opening the public service as a learning space through programmes such as learnerships.

He then added, "...and so we are gathered here today to witness the beginning of a life changing journey for the youth of North West.

It is my honour and privilege to stand here representing the PSETA which continues to play a critical role in developing skills for the employed in the Public Service Sectors and unemployed youth. To the youth about to enter into this programme, it is not going to be an easy ride. I say this because, the road to success is not easy to navigate, but with hard work, drive and passion, it is possible to achieve whatever you dream.

In the programmes you are embarking on there are mentors and supervisors assigned to assist you throughout this journey, make sure you consult with them when you need clarity. Never allow yourself to be counted among the dropouts, those who give up because they lack the drive and passion. Put your mind and best efforts and live the legacy of those who fought for freedom, equal opportunities for all, and better education."



Research Colloquium 2019

On 18 and 19 September the Department of Higher Education & Training hosted its Fourth Research Colloquium under the theme “The Fourth Industrial Revolution: Implications for Post School Education and Training.”, an arsenal of academics gathered to discuss the fourth industrial revolution implications on post school education and training, in Johannesburg, Gauteng.

In his keynote address, Professor Tshilidzi Marwala, The Vice Chancellor and Principal of University of Johannesburg and Chairperson of the 4IR Presidential Task Team (PC4IR), emphasised that 4IR is a revolution which is about to become a reality. He made reference to 1IR that was based on “Knowledge Formulation” while the 2IR was based on “Knowledge Evolution”, 3IR was based on “Knowledge Distribution” and now 4IR is based on “Knowledge Mutation”. The Knowledge mutation is therefore focused around artificial intelligence (AI), it is referred to as artificial because it is man-made using big data. Therefore AI is used to analyse large amounts of data to inform and make decisions.

Dr Adams, Acting DDG for Research Development and Support: Department of Science and Innovation (DSI) during his opening remarks focused on the implications of 4IR on Post-School Education and Training (PSET). “Potential implications of 4IR on the Post-School Education and Training (PSET) includes changes in accreditation, flexible degrees offered together with industries, nanodegrees training, teaching methods need to change, online platforms need to be utilised more, new learning infrastructure need to be adopted, individualisation of programmes, relevant curriculum, statistics and data engineering should be a priority for universities.”

He further cited that, there is a role to be played by government as an enabler of 4IR and on availability of big data and connectivity. There is a draft White Paper on Science and Innovation by the Department of Science and Technology which is looking at among other things to Improving policy coherence and budget coordination across government, developing a more enabling environment for innovation, developing local innovation systems, and supporting social and grassroots innovation.

The key issue is how do we prepare students for the now and the future? At a time where information is readily available on google, the Universities need to move more to Flipped classrooms, where students are expected to come to class having pre-read the information so the class could be for discussions that will enhance the student’s understanding whilst teaching them problem solving skills. In Conclusion Dr Adams mentioned that if the 4IR is radically changing the world, society and our relationships, we need to look critically at who’s designing this new world, and who benefits from that world.

Technology where there is no connectivity becomes useless. We need data to fast-track the implementation of technologies.





Nelson Mandela Day

This year on 18 July 2019, the inspiring leader, Nelson Mandela, would have turned 101 years old. Nelson Mandela is one of the hailed freedom fighters that played a very prominent role in the new dispensation of the free South Africa. He built a legacy we all still talk about today and is emulated by many around the world. To honour his legacy and to contribute to making a difference, PSETA staff visited the previously disadvantaged school, Mothotlung High, in Brits to contribute to the Nelson Mandela Day annual commemoration. The activities for the day included:

- Assisting matric learners, who have not had a chance to apply at higher institutions of learning, to apply online;
- Assisting them in creating email addresses in order to easily communicate with the universities; and
- Providing career guidance to learners in other grades.

The PSETA initiative, “Help A Learner To Apply”, aimed at assisting learners apply on time at higher institutions of their choice for the 2020 academic year.

“Education is the most powerful weapon which you can use to change the world” – Nelson Mandela.



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353 Festival Street, Hatfield, Pretoria, 0028

Telephone: 012 423 5700 • Fax: 012 423 5755

Email: communications@pseta.org.za • Website: www.pseta.org.za