

TO : PSETA ACCREDITED SKILLS DEVELOPMENT PROVIDERS

FROM : CHIEF EXECUTIVE OFFICER (PSETA)

SUBJECT : IMPLEMENTATION OF BLENDED LEARNING

DEAR PSETA STAKEHOLDER

1. The advent of the Fourth Industrial Revolution and more recently the impact of the COVID-19 pandemic, has necessitated the need to fast track the use of alternative methods of provision of learning.
2. This includes practices such as e-learning, distance learning, blended learning, flexible learning, instructor led training and the use of web-based materials to supplement classroom-based learning.
3. As the custodian of qualifications and trades on the occupational qualifications sub-framework (OQSF), the QCTO has taken the decision to relax regulations around the mode of delivery for qualifications on this sub-framework. Such relaxations depends on the “nature” of the qualification.
4. SETAs and Professional Bodies have been urged to urgently consider and implement sectoral arrangements around the mode of delivery, assessment and other qualification requirements and to urgently communicate these with Skills Development Providers (SDPs).
5. PSETA encourages accredited SDPs to implement blended learning approaches which includes e-learning, to ensure that training is able to continue during this time of national lockdown.
6. PSETA shall allow SDPs to implement blended e-learning as a pilot phase, in line with the country’s lockdown prescripts.
7. **The attached e-learning guidelines outlines the requirements for SDPs to implement e-learning and must be adhered to.**
8. SDPs shall ensure that the quality of learning is not compromised when implementing e-learning as a mode of learning delivery.

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Mission: To develop a capable, skilled and innovative public service sector workforce through:

- Researching skills demand and supply in the sector;
- Effective delivery of skills development interventions based on occupationally-directed qualifications;
- Monitoring, evaluation and skills development in the sector;
- A capable institution.

9. SDPs shall be accountable for the health and safety of learners and shall not expose learners to possible infections by the COVID-19 Virus, when implementing the practical and workplace learning, during the lockdown period.
- 10. Management of Assessments: At this stage, the PSETA has taken a decision not to allow any assessments to be conducted through e-learning. This means that all assessments must be conducted physically with the learners.**
11. PSETA is in the process of finalising an E-Learning policy which will be communicated to SDPs in due course.
12. Accreditation Status and Duration: The e-learning approval is directly linked to the accreditation status of the SDP. All programme approval SDPs must ensure that their accreditation with their primary quality assurance bodies are valid as the PSETA e-learning approval will be aligned with their PSETA accreditation period.
13. For further clarity or assistance please contact:
 - Benjamin Motlhabane: BenjaminM@Pseta.org.za
14. The PSETA appreciates your continuous unwavering support and commitment towards promoting skills development in the Public Service sector.

King regards



Ms. Bontle Lerumo

Chief Executive Officer

Date: 08 July 2020

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